

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY  
SAULT STE. MARIE, ONTARIO

**COURSE OUTLINE**

Course Title: YOUNG OFFENDERS

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Code No.: CCW 233

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Program: CHILD AND YOUTH WORKER

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Semester: FOUR

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Date: JANUARY 1996 PREVIOUS OUTLINE: JANUARY 1995

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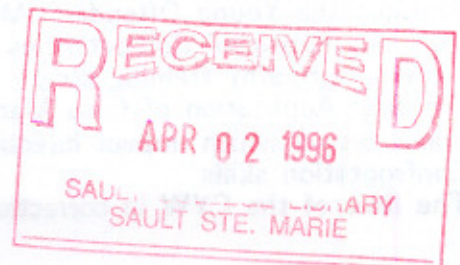
New: \_\_\_\_\_

Revision:   X  

APPROVED: K. DeRosario  
K. DeRosario, Dean  
School of Human Sciences and  
Teacher Education

DATE: Mar. 24/95

**\*\*NOTE:** Do not discard this outline. It will be required by other educational institutions if you are attempting to obtain credit for this course.



## **COURSE DESCRIPTION:**

This course will provide students with a practical orientation to the Young Offenders Act. This will include a review of the origins and philosophical principles of the YOA, and how the legislation is operationalized, with an emphasis on the local Young Offender service delivery system. It will also examine primary, secondary and tertiary levels of treatment of the young offender, including both general and specific programming techniques. The course can be viewed as a consolidation of related course content leading to refinement of skills useful in working with Young Offenders. The format will include a combination of lectures, guest speakers, audiovisual presentations and class discussion.

## **STUDENT PERFORMANCE OBJECTIVES:**

Upon successful completion of this course the student will be able to:

1. Demonstrate a general understanding of the legislation pertaining to Young Offenders in Canada.
2. Describe key features of the YOA in relation to its impact on program planning and case management.
3. Identify and describe all of the open and closed custody facilities in Sault Ste. Marie providing service to Phase 1 and Phase 2 Young Offenders, respectively (including any gaps in service).
4. Identify and describe the roles of key services and players in the local Young Offenders Services system.
5. Differentiate myths and facts in "profiling" the young offender.
6. Assess clients' strengths, needs and treatment goals using appropriate procedures and terminology.
7. Plan and implement a wide range of programs for individual clients and client groups, based on course material and consolidation of skills from all areas of the CYW program.
8. Identify and describe several cross-cultural issues, gender issues and issues of sexuality, literacy and substance abuse which may impact on programming and case management.
9. Describe and implement a 10 step confrontation model.
10. Discuss and describe the role of the CYW in the Young Offenders Services system.

## **TOPICS TO BE COVERED:**

1. Review of legislation (YOA, CFSA)
2. Review of local Young Offenders Services System
3. Profiling the Young Offender: Myths and Facts
4. Teaching Prosocial Competencies (interpersonal skills, anger management, moral reasoning training, empathy training etc.)
5. Practical Application of Case Management Techniques
6. Social Issues which impact directly on the Young Offender Services System
7. Confrontation skills
8. The Role of the CYW in correctional settings



## COURSE REQUIREMENTS

1. In groups of 2 or 3, students will lead a 50-minute "first" session on one of the following topics: anger management, stress management, problem-solving skills, interpersonal skills training or a special topic to be cleared with the instructor beforehand, (i.e. parenting skills for teenage fathers). Each session will be conducted with 10 "clients" drawn from the classroom and will be evaluated by the instructor and the remainder of the class in accordance with an evaluation sheet to be provided.

Sessions must be written up including the following: clear objectives, an agenda and a full description of the various activities/exercises to be included (one write-up per group). Each session must include introductions, warm-ups, information sharing (theory), experiential learning activities and a conclusion. The expectation is that all members of the group will participate.

Dates will be assigned in class.

2. Each student will submit a paper on the following topic: "The role of the child and youth workers in the care and treatment of young offenders". The paper should be approximately 6 pages in length (typed, double-spaced) and should include both personal opinion and information from external sources. Issues to consider include the unique skills and knowledge CYWs bring to correctional settings, working as part of a multi-disciplinary team, your own philosophy of treatment and the special challenges involved in dealing with resistant clients in institutional settings.

Due: \_\_\_\_\_

3. Each student will complete a case study. Details will be provided in class.

Due: \_\_\_\_\_

4. Final Exam Due: \_\_\_\_\_

5. Active participation and regular attendance.

### TEXT:

1. When Kids Get Into Trouble With the Law and What to do About It. Pricilla Platt. Stoddart Publishing. (1991)

## GRADING

Attendance & Participation	15%
In-class session	20%
Individual paper	20%
Case study	20%
Final Exam	25%

A+ (90 - 100)	= Consistently outstanding
A (80 - 89)	= Outstanding
B (70 - 79)	= Consistently above average
C (60 - 69)	= Satisfactory
R (Below 60)	= Repeat
X	= Temporary grade (extenuating circumstances)

## SPECIAL NOTES

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the rights to modify the course as he/she deems necessary to meet the needs of students.